

## Our Curriculum

Momentum Early Learning's curriculum is based on three components:

1. Wisconsin Model Early Learning Standards
2. YoungStar Standards
3. Creative Curriculum

Our Pre-K program embraces classroom learning experiences using hands-on learning and teachable moments. There is ongoing focus on building character skills and independence. Each child has individualized goals related to social emotional development, physical development, mathematics, literacy, and self-help skills. Teachers create lesson plan activities to help them achieve attainable goals in each area of learning at their own pace.

Our Pre-K teachers strive to create a classroom community where the children's interests and abilities influence the planning of the classroom activities, giving the children an active role in their learning.

In an effort to prepare children for 5K in the school district we have developed our full day program to mirror a kindergarten schedule including morning and afternoon learning, snack and lunch times, recess and a short rest period to better prepare them for the transition from preschool to kindergarten.

# Contact Us Today!

### Locations:

Sussex - 262.820.2595

Germantown - 262.415.8047

Waukesha - 262.523.6800

info@momentumearlylearning.com



Our Pre-K is open to children who are 4 years old on or before September 1 of the current school year and runs from September to June.

**momentum**  
early learning

# Pre-K

Start Early, Finish Ready!



**Once the learning begins, it's all about Momentum!**

### Skills that Last a Lifetime

We want your child to be as ready as possible for kindergarten. This is not just about knowing letters and numbers. It's also about knowing how to learn and get along with others. Our Pre-K program uses the Second Step early learning program in the classroom to teach these important skills.



The Second Step program teaches skills in the following four areas:

1. Skills for Learning
2. Empathy
3. Emotion Management
4. Friendship Skills and Problem Solving

The teacher's role is to help children grow in a positive way and to learn about acceptable behaviors in the classroom and in the community. We understand the need in today's world to encourage such developmental skills as respect, empathy, responsibility and kindness.

**40**  
**Committee  
for Children**

**SECOND  
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Not Just Better Students,  
Better People